



Curriculum for Excellence Policy

“Curriculum for Excellence aims to achieve a transformation in education by providing a coherent, more flexible and enriched curriculum for 3 to 18 year olds. The curriculum includes the totality of experiences which are planned for children and young people through their education, wherever they are being educated.”
(Learning & Teaching Scotland)

The aims of Curriculum for Excellence are that every child should know they are valued and will be supported to become:

- **Successful Learners**
- **Confident Individuals**
- **Responsible Citizens**
- **Effective Contributors**

All children at Hyde n seek Nursery will experience a curriculum which provides opportunities for children to learn at the differing stages of their development.

Principles of Curriculum for excellence

We aim to provide children with;

- A Coherent Curriculum - Taken as a whole, children’s learning activities should combine to form a coherent experience
- Challenge and Enjoyment- Children will find their learning challenging, engaging and motivating. There will be appropriate support for active learning and learning opportunities will take account of previous experience to enable each individual to achieve his or her potential. Children are involved in planning and assessing their own learning and are, as such, able to identify their own challenges and discuss with staff which experiences they particularly wish to develop.
- Breadth - Children will have opportunities to experience a broad and balanced range of learning experiences in a variety of contexts both indoors and out.
- Progression - Children will build upon previous knowledge and achievements and highlight what they are capable of. Children’s achievements will be shared with parents informally and formally to enhance learning opportunities, these achievements will also be shared with the receiving primary school during transitions.
- Depth - Children will have opportunities to develop a variety of ways to think and learn according to their level of understanding. Staff will support children in deepening their learning in their areas of particular interest.
- Personalisation and Choice - Staff will support children’s individual needs and enable them to attain in a wide range of opportunities with increasing, appropriate, responsibility for choice.

- Relevance - Children should understand the purpose of their experiences. They should see the value of what they are learning and its relevance to their lives, both present and future.
- Opportunities for developing skills for learning and skills for life with a continuous focus on Literacy, Numeracy and Health and Well Being.
- Personal support to enable them to gain as much as possible from the opportunities which Curriculum for Excellence can provide.
- Support in making successful transitions within Nursery to Primary School.
-

Curriculum Areas

Hyde n seek Nursery will use the entitlements, in conjunction with the experiences and outcomes, to plan curriculum programmes, covering the curriculum areas. These are;

- Languages
- Mathematics
- Expressive arts
- Health and wellbeing
- Religious and moral education
- Sciences
- Social studies
- Technologies

Hyde n Seek nursery will support children in all aspects of their emotional, social, cognitive and physical development. We will provide opportunities to enable children to become increasingly independent, responsible and eager to progress in their learning. Staff will assist in the process through skilled interaction with each child and by providing stimulating contexts for active learning. They will recognize each stage of development and build upon the child's current knowledge and skills. We will stimulate and utilise children's enthusiasm, inventiveness and creativity to plan learning experiences.

Environment

Active learning is firmly in place at Hyde n Seek Nursery, we believe in, and create an environment where:

- children are fully engaged in their learning, which is interactive, purposeful and defined within the outcomes and experiences.
- the learning environment is relaxed and supportive with opportunity for observation, interaction and further exploration of interests and activities.
- the learning environment is imaginatively resourced and stimulating, with opportunity for engagement in exploratory and spontaneous play.
- the imaginative use of space and resources creates opportunity for children to work independently or collaboratively.

Staff

All members of Staff strive to create the desired environment and contribute through open, positive, supportive relationships in which children feel that they are listened to, promoting a climate in which they feel safe and secure. Staff model behaviour to promote effective learning and wellbeing, they are sensitive and responsive to each individual child's wellbeing.

Children will be encouraged to contribute to the life and work of the nursery which includes opportunities to participate responsibly in decision making.