



Curriculum for Excellence Policy

“Curriculum for Excellence aims to achieve a transformation in education in Scotland by providing a coherent, more flexible and enriched curriculum from 3-18, firmly focussed on the needs of the child and young person and designed to enable them to develop the four capacities.” (LTScotland 2009)

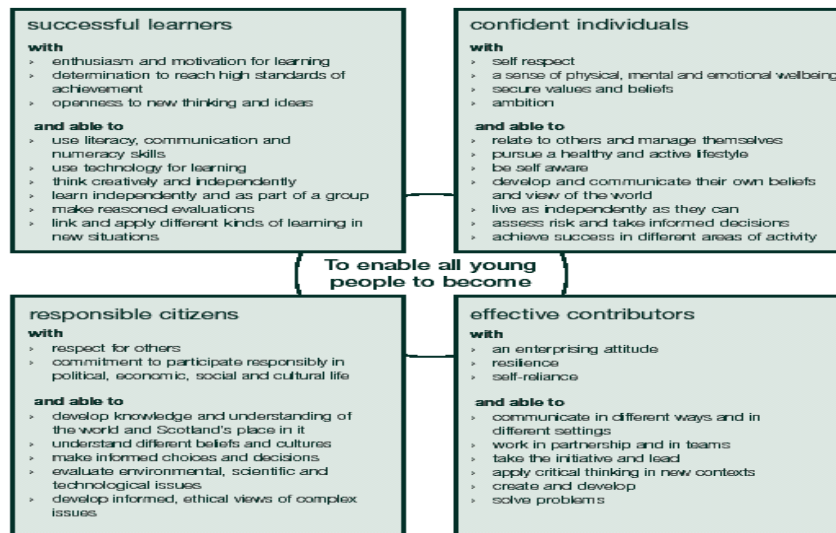
Our vision

Hyde n Seek Nurseries vision is for all children to achieve to their fullest potential. We will promote pathways to provide innovative and fun experiences developing skills for life. We will build on and utilise children’s enthusiasm, inventiveness and creativity to plan a responsive, reflective approach to learning.

Aims & Objectives

Staff are the key to successful implementation of the Curriculum for Excellence. The quality of learning and the challenge and enjoyment which comes from their enthusiasm and commitment is vital to achieving our aspirations for children.

The aims of Curriculum for Excellence are that every child and young person should know they are valued and will be supported to become a successful learner, an effective contributor, a confident individual and a responsible citizen.



Staff will;

- Be knowledgeable about the values, purposes and principles of Curriculum for Excellence
- Support and involve children in decisions about their learning and in achieving success through the four capacities
- Reflect on their practice within the context of aspirations of CfE and CPD
- Provide opportunities for learning with a continuous focus on literacy, numeracy and health and wellbeing

- Create a culture of success and confidence by having high expectations of progress and achievement in children's learning
- Provide effective assessment strategies, retaining evidence of progression and to identify next steps in learning, particularly at points of transition.
- Share time for collaborative planning, peer review and 'Big Book Planning'
- Use the experiences and outcomes at the early level to plan coherently for progression

Curricular Areas

Active learning approaches improve motivation and involve children in making links across all eight curricular areas;

- Language
- Mathematics
- Health and Well being
- Expressive Arts
- Religious and Moral Education
- Sciences
- Social Studies
- Technologies

Quality Assurance

Quality assurance within the service is part of the self evaluation programme. Through sharing information, understanding and applying standards, quality assurance helps to provide consistency and collaborative working approaches to assessment.

We will,

- Plan, design and carry out assessment as part of on going learning
- Make assessment fit for purpose and appropriately valid, reliable and proportionate
- Involve children in assessment helping them to understand what is expected
- Actively involve parents in supporting their child's learning
- Ensure parents receive regular information about their child's strengths, progress and achievements.
- Apply the values of CfE in an inclusive way through partnership working

Information used in developing this policy;

www.curriculumforexcellencescotland.gov.uk

www.ltscotland.org.uk

GIRFEC (Getting it right for every child)

Curriculum for excellence- building the curriculum 5

Hyde n Seek Active Play policy, children's participation/consultation policy and Parental Involvement Policy

Policy implemented April 2010 to be reviewed in April 2011

Polciy reviewed April 2012