



Additional Support for Learning Needs Policy

Rationale

It is our belief that all children have the right to nursery education regardless of their additional education or physical support needs in order to reach their full potential.

Aims

We aim to:

- Welcome all children
- Treat all children as equals
- Provide learning opportunities for all children in the nursery
- Provide activities which are appropriate to the individual child

Objectives

- To follow guidelines set out in the Scottish Commission for the Regulation of Care Standards
- To maintain high standards of quality
- To follow Scottish Office Performance Indicators of inclusion

Implementation

To achieve these aims we will:

- Assess each child's needs and accommodate them
- Provide appropriate training for staff
- Seek the support from other agencies e.g. occupational therapist and allow them access to the nursery
- Offer support and guidance to the parents and family
- Encourage the child to participate in all areas of the nursery activities
- If appropriate, consider a Co-ordinated Support plan.
- Provide equipment / resources to promote progress in development and learning
- Encourage and praise the children and report their progress to parents on a regular basis.
- Encourage the parent to be involved in the learning process at nursery
- Listen carefully and acknowledge the parent/carer views and opinions
- Promote a positive awareness of all children in line with our Equal Opportunity and Race Relations policy.

Responsibilities

- All staff are responsible for upholding this policy

Associated material:

National Care Standards

Scottish Executive Child at the Centre

Additional Support for learning - *GCC*

The Scottish Social Services Council Codes of Practice

Reviewed May 2012